

**A story of Imran Khan – a class 1<sup>st</sup> student of Bodhshala Gokulpuri.**

Imran comes from an underprivileged background, a very quiet child and would offer absolutely no participation in the activities of the classroom, wouldn't participate in group activities at all and would make no effort to engage in tasks at the individual level either.

Initially, the school team couldn't understand the problem and was hence failing at all attempts to engage him and arouse his level of interest and activity.

However, when teachers of Bodhshala visited and talked to his parents, they found out that this **behaviour and disinterest** wasn't limited to school and academics only, but was shown at home and in general activities too.

It is at this point that the parents and the school team (Bodhshala) collectively realised and accepted that Imran was **physically weak** and had several **nutritional deficiencies** owing to the probably the lack of stable and adequate income flow at home. His disinterest wasn't inherent but the



result of his health gaps. The **family** as a whole had many **health deficiencies**. Teachers encouraged the parents to try their best to ensure him a proper diet, and even if a perfect nutrient mix is not possible for them to provide, then at least that he has all the three meals in whatever amount and nutrient mix, has to be **ensured**.

Teachers of Bodhshala, Gokulpuri, **design and plan** specific class and **homework** for Imran and check his work by sitting alongside him so that he can see the things he did right and the ones that need to improve. This is done *because it gives him a sense of being engaged in his own evaluation*.

Through Project Bodhshalas, **SBI Foundation** focuses on providing and promoting education to the underprivileged section of the society in rural India.